

Mathematics

- Compare and order numbers up to 10000000.
- Identify common factors, common multiples & prime numbers
- Round any whole number to a required degree of accuracy
- Multiply 4 digit number by 2 digit
- Divide 4 digit number by 2 digit
- Add and subtract fractions with different denominators & mixed numbers
- Multiply simple pairs of proper fractions, writing the answer in its simplest form
- Divide proper fractions by whole numbers
- Calculate % of whole numbers



Slinfold Church of England Primary School



End of year expectations for Year 6

This booklet provides information for parents and carers on the end of year expectations for children in our school.

These expectations are the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your child to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.

Reading

- Refer to a text to support opinions and predictions
- Give a view about choice of vocabulary, structure etc
- Distinguish between fact and opinion
- Appreciate how a set of sentences has been arranged to create maximum effect
- Recognise complex sentences
- Skim and scan to aide note-taking



Writing

- Use subordinate clauses to write complex sentences
- Use passive voice where appropriate
- Use expanded noun phrases to convey complicated information concisely (eg the fact that it was raining meant the end of sports day)
- Evidence of sentence structure and layout matched to requirements of text type
- Use:
 - semi colon, colon, dash to mark the boundary between independent clauses
 - Correct punctuation of bullet points
 - Hyphens to avoid ambiguity
 - Full range of punctuation matched to requirements of text type
- Use wide range of devices to build cohesion within and across paragraphs
- Use paragraphs to signal change in time, scene, action, mood or person
- Legible, fluent and personal hand-writing style

