	Word Cla	sses		
<u>Nouns</u> Name 'things', objects, people or places. <u>Common nouns = general</u> woman, town, table, anger, success, hunger <u>Proper nouns = specific/unique</u> Susan, London, Tesco, Easter, Friday, July	Pronouns Replace nouns (or noun phrases) <u>Ben</u> looked at <u>the huge san</u> <u>Ben</u> ate <u>the huge san</u> <u>Ben</u> looked at <u>the huge san</u> <u>he</u> ate <u>it</u> . √	<u>dwich</u> and then <u>adwich</u> . × <u>dwich</u> and then	<u>Verbs</u> Action words. Show what someone or something: is It <u>is</u> hot today. I <u>was</u> tired. has Jess <u>has</u> a dog. I <u>had</u> a headache. or does Ben <u>runs</u> home. She <u>ate</u> her dinner. 	Sentence Phrase
<u>Prepositions</u> Tell you when or where something is to in relation to something else. <u>In</u> the morning, the cat usually hides <u>under</u> Note: words like before and after car	aking place <u>Often modify (giv</u> . Jack <u>alw</u> <u>r</u> the table. I tip	<mark>Adverbs</mark> ve extra meaning to) ver vays snores loudly. toed <u>upstairs</u> . nodify <u>adjectives</u>	<u>Adjectives</u> Describe nouns/pronouns. James read a <u>terrible</u> book. He was <u>horrible</u> .	A group of words that is missing a subject, a verb or both. Phrases are used to build clauses. the large cat (noun phrase) rather unfortunately (adverb phrase) beside the canal (preposition phrase)
prepositions or as conjunctions I finished my dinner <u>before</u> Ben. (prep I finished my dinner <u>before</u> I went to bed. (Prepositions link phrases to claus Conjunctions link clauses to claus Link clauses together. 2 types:	sosition) Other (conjunction) <u>Rather</u> sudden (ses. <u>Or e</u>	h was <u>really</u> exciting! er adverbs enly, the cat pounced. entire clauses t didn't rain at my BBQ.	Subject & Object	Noun Phrase A group of words that work together and contain a <u>noun</u> . the <u>cat</u> the large <u>cat</u> the large <u>cat</u> in the tree Last 2 = expanded noun phrase
<u>Co-ordinating conjunctions (FANBOYS)</u> Link 2 main clauses together. I love cake <u>but</u> it makes me feel sick. <u>Subordinating conjunctions</u> Introduce a subordinate clause. I like cake <u>because</u> it is sweet.	 Tell you which 'thing' is b <u>her</u> dogs 	<u>both</u> dogs <u>those</u> big dogs ile dogs leterminers and	 Most sentences are structured <u>s</u>ubject, <u>v</u>erb, <u>o</u>bject The subject is the focus of a sentence. <u>Subjects and objects can be nouns, noun phrases or pronoun</u> <u>My</u> <u>brother</u> <u>S</u> V O 	 Do not make sense on their
Note: co-ordinating conjunctions also link words and phrases The fierce dog and the stubborn cat fought as James and Jack looked on. Functions of S	my, your, his, her, its,	, our, their	<u>Charlie</u> was the fluffy chasing sheep. SVO <u>A man in blue</u> fixed the door to the overalls SVO <u>He fixed it</u> .	Relation• Special type of subordination• Add extra information about the start with a relative production• Start with a relative productionMy brother was born in the table, which is made of our start with the start of the the start
Questions ? • When someone is asking something. • Think: does it require a response? Which is your favourite? √ Is this your favourite? √ This is your favourite, isn't it? √ Ask John if vanilla is his favourite X <u>Commands</u> . or ! • Boss you around (imperative verb). • Think: instructions or drill sergeant. Before you go out, <u>cut</u> the grass. √ When you get home, <u>put</u> the oven on. √	Exclamations . or ! Show anger/joy/humour. Start with what or how. <u>What</u> a lovely day! <u>How</u> fantastic! <u>Statements</u> . or ! Simply tell you something. Think: if it's not one of the other 3, it's a S. I've finished my homework. You must eat your greens. Times tables are important.	• Tells yo <u>A</u> <u>Rather s</u> The bus <u>Last w</u>	Adverbial ed, phrase or clause that does the job of an adverb (modifier u how, when or where something occurs. Inything underlined below is functioning as an adverbial: Jack snores loudly. (adverb - how does he snore?) suddenly, the cat pounced. (adverb phrase - how did it pounce?) arrived at my house. (preposition phrase - where did it arrive?) eek, Emma played football. (noun phrase - when did she play?) fter she had made lunch. (subordinate clause - when did she sleep	• Contain at least 2 main clauses • Both main clauses are equal - t I love cake t <u>Subordinate</u> Contain a main clause I love pizza

You will need to wash up after dinner. 🗙

tence Construction

<u>Clause</u>

A group of words that contain a subject and a verb.

The dog barked main

because it was hungry. subordinate

<u>Main Clauses</u>

Make sense on their own; they are complete thoughts.

<u>I love pizza.</u>

<u>I love pizza</u> but <u>Ben prefers pasta</u>. <u>I love pizza</u> although I rarely have it.

A main clause on its own is called a single-clause sentence.

Subordinate Clauses

ense on their own; they need a main clause. ith a subordinated conjunction.

e pizza <u>althouah I rarely have it</u>. <mark>er I had eaten</mark>, I went to lie down.

<u>Relative Clauses</u>

of subordinate clause. ormation about a noun. elative pronoun (who, which, that, where, whose).

was born in the hospital where my dad works. is made of oak, is now black with age. (parenthesis)

<u> Multi-Clause Sentences</u>

multiple (more than one) clauses. 2 types:

Co-ordinated multi-clause sentences main clauses linked together by a co-ordinating conjunction. are equal - they each make sense on their own.

I love cake but it makes me feel sick.

Subordinated multi-clause sentences a main clause and at least 1 subordinate clause. I love pizza although I rarely have it.

g, which was fat, barked because it was hungry.

noun phrases