

Coordinating conjunctions

The conjunctions FANBOYS (for, and, nor, but, or, yet, so) are called coordinating conjunctions. We use coordinating conjunctions to connect things together.

Words to words: Jack *and* Jill

Phrases to phrases: The green coat *or* the blue jacket

Main clauses to main clauses: I wanted popcorn *but* my sister wanted crisps.

(A comma to separate the clauses additional to the conjunction isn't needed if the clauses are very short and clear).

Subordinating conjunctions

We use subordinating conjunctions such as *because* and *until* to introduce adverbial clauses. These clauses often tell us how, when or where something happened, Adverbial clauses are subordinate clauses which only make sense when they are with a main clause.

Example: They went to the café *because* they were hungry.

I'll stay with you *until* your mum gets home.

Adverbials

Adverbials are adverbs and any other group of words that are used as an adverb.

Examples: The bus left *quickly*. (Adverb)

The bus leaves *in ten minutes*. (Adverbial phrase)

The bus will leave *when the driver is ready*. (Adverbial clause)

Later on today, my friends and I are going to the park. (Fronted Adverbial)

Adverbials can also go at the start (front) of sentences. These are fronted adverbials. They have a comma after them. Example: *In ten minutes*, the bus will leave.

Relative Pronoun

Used to connect a clause or phrase to a noun or pronoun such as which, that, who, whom. A relative pronoun begins a relative clause. A relative clause is the same as a subordinate clause only it begins with a relative pronoun.

Examples: The girl, who was beautiful, ran a mile.

Watching the stars, that were twinkling, zoom across the sky.

Determiner

Articles: the, a, an

Quantity: two, one, thirty

Quantifiers: a few, a little, much, many, a lot of, most, some

Subjunctive form

To inform a wish (If I were a boy) or to complete an important command which has the verb in the infinitive (root) form (I believe that she should listen).