Slinfold CE Primary School and Pre-School
Thought-Full referral Flow Chart

Start: Area of need is observed and identified by Class Teacher and or Support staff

Adaptations are made to in-class provision using the Ordinarily Available Inclusive Practice (OAIP) document. Refer to Social Emotional Mental Health section.

Meeting with parents / carers to discuss. SLT Informed.

Internal therapeutic support implemented. E.G – ELSA, Nurture groups.

Pupil added to vulnerable list if required.

Impact from, internal therapeutic support monitored and measured.

Possible SPOA referral with parent agreement

Is there any unmet learning need that needs exploring? Refer to SEND Flow chart.

Meeting with parents / carers to discuss impact from internal therapeutic input. If no impact, discuss Thought-Full support. Thought-full leaflet given.

Parents to consent to referral.

Thought-Full referral to be made. Internal therapeutic input to remain in place if impact is being seen. Parents to be referred to website for signposting support in the interim.